

# CAROL LEE HAWKINS

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## Education

- Graduate Certificate, Teaching English to Students of Other Languages (TESOL), Graduate Department of Linguistics, Brigham Young University, 2004-2006.
- M.Ed., Brigham Young University, 1986 (Focus: Educational Administration/ Community Education)
- B.A. Brigham Young University, 1968 Major: History (Honors)

## Primary Skills

- Facilitating systemic change in large educational organizations
- Focusing on conceptual vision needs assessment, research, planning, problem-solving, program development, team building, group facilitation, and training.

## Recent Positions:

- Educational Consultant, Academic Innovations, 2009 - present
- Special Assistant to the Dean, McKay School of Education, Brigham Young University, 1993 - 2006
  - Major Goals:
    - Simultaneous renewal of preservice teacher training and K-12 teacher professional development
    - Restructuring of the College of Education with emphasis on educational reform
    - Supporting the continued development of the Brigham Young University -public school partnership
  - Specific Assignments:
    - Member, NCATE Accreditation Preparation Team
    - Liaison, Utah State Office of Education and multiple district curriculum and technology specialists.
    - Member, McKay School of Education Teaching and Learning Support Center
    - Professional Development specialist and trainer on district and university levels
    - Co-Director, Utah ePortfolio and New Teacher Mentoring Project

## Teaching Experience:

- Instructor, Heritage School (at risk students), Provo, Utah
- Trainer, Leadership and Cross-Cultural Training, LDS Church, Salt Lake City, Utah
- Teacher, 8<sup>th</sup> Grade American History, Meridian School, Provo, Utah
- Substitute Teacher, 8-12 Grades, Chicago Public Schools, Chicago, Illinois

## Publications and Presentations

Black, S., Hawkins, C. L., & Cloward, J. (2003). Four R's for an artifact: some guidelines for the reflective component of a teaching portfolio. *Society for Information Technology and Teacher Education International Conference*, Vol. 2003, Issue. 1, 2003, pp. 22-25.

Graham, C. R., Webb, K., Hawkins, C. L., & Harlan, D. (2003). Linking mentoring and electronic teaching portfolios for Utah educators. *Journal of UASCD Theories & Practices in Supervision and Curriculum*, XIV, pp. 59-66.

Hawkins, C. L., & Black, S. (2004) Developing electronic portfolios across the state of Utah: breaks, breakdowns, and breakthroughs, *Journal for Computers in the Schools*, in press.

Hawkins, C.L., & Black, S. (2004) Developing electronic portfolios across the state of Utah: breaks, breakdowns, and breakthroughs, In N. Wentworth, R. Earle, & M.L. Connell (Eds.) *Process and Products of Change: Professors Integrating Information Technology into the Teacher Education Curriculum*. New York: Haworth Press, in press.

Hawkins, C. L., Evensen, N., Harlan, D., Webb, K., & Rocque, R. (2003). Electronic portfolios: bridging the great divides. *Society for Information Technology and Teacher Education International Conference*, Vol. 2003, Issue. 1, 2003, pp. 78-80.

Hawkins, C. L., Cloward, J., & Black, S., (2003). Working together on the wheel: interdisciplinary teams plan, travel and reinvent. *Society for Information Technology and Teacher Education International Conference*, Vol. 2003, Issue. 1, 2003, pp. 961-962

Rice, J. C., Merrill, P. F., & Hawkins, C.L. (1996). Procedures for creating useful web sites. *AACE World Conference of the Web Society*. Retrieved January 28, 2004 from <http://www.informatik.uni-trier.de/~ley/db/conf/webnet/webnet1996.html#RiceMH96>